## Week 4: Re-Entering Stage

4)	Re	e-Entering Stage:				
a) Transitioner's Response:						
		i)	Life is no longer totally cha			
		ii)		that this is where we are and have made the		
			decision that it is time to b	ecome part of this new season. (If we can just figure out		
			how)			
			• •	rate our personality in an effort to make friendships or		
			"stay true to ourselves			
			` '	his illustration of this part of the transition as being similar		
				hooked by a fisherman. There are a number of forces and		
off the line." He makes the point that "a fish with a hook in its			instincts at work, symbolized by the line, the flow of water, and the urge to "get			
			act like a fish without a	hook in its mouth."		
b)		Co	mmunities Response:			
		i)	Things were already	before the transitioner comes.		
		ii)	There may be	if a transitioner acts like they know how		
	everything should work before they really take time to listen and see.		•			
	iii) High Mobility Community Trends		) normany more in contract to			
In communities with chronically high mobility, there are two interesting, though rather opposite, responses to newcomers. Some have designated people to						
				d. There are maps of the town with the key places to		
				guides for dealing with the local host culture—all		
				One person is specifically assigned to take the new system of orientation goes like clockwork because		
			it has hap pened so many time	s. It's great when we relocate to such a community.		
				nbers of other highly mobile communities are so nd go, they basically don't do much at all for the		
			newcomer. Their thought pro-	cess goes like this: What's the use? These people will		
			1.6.1 36	her getting to know them? I've only got three months		
			( 1 )	nd the caution to be gleaned from highly mobile		
			communities?	ina tine eacher to a c greatest treatment in the		
			(3) Examples of the Patrian	chs in Scripture for hospitality. (Gen. 18:1-8, Gen. 19:1-3)		
C	)					
i) Eph. 2:11-22						
			(1) Who are the two group	s of people in this passage?		
			(2) What are their attitude:	s toward each other on the onset?		
(3) What group is doing the re-entering?		(3) What group is doing the	e re-entering?			
			(4) What challenges do you	"foresee" in this transition?		

	ii)	Acts 15:1-21 (1) What is the disagreement? How is this disagreement significant to the question of re-entry?		
		(2) What is the proof to the Jews of the Gentile's acceptance by God?		
		(3) What part does the Law have in this transition?		
		(4) Understanding the new role of the Law, who is transitioning?		
	iii)	Gal. 2:11-16 (1) What is Peter's offense?		
		(2) How does it affect the transition?		
d)	<i>Str</i> i)	- the Thinking Ahead from the Leaving Stage comes into play again here: The more we have thought ahead about this time and		
,		what we and our family will need to make a positive entry into this season, the sooner and smoother we can begin to positively move into our new life.  (1) Can you relate to this?		
	ii)	Taking Initiative — From time to time there have been long time members of churches that have complained to me about not having friends at church. One time the guys wife said to him: "If have to be a friend to make a friend." What do you think of that perspective?		
	iii)	Choose and Use Mentors —  (1) Find people who are connected to the new community and can help bridge the transition in re-entry stage. They offer insights into unspoken "do's and don'ts" help make the right contacts, and have undergone the transition we are experiencing.		

(2) Sadly, there are always those who are reach out as mentors who have not adjusted to the new season and have their own interests in mind.